

Date: 26th October, 2020

Maharaja Surajmal Institute

Minutes of the meeting

Revision of Course Curriculum w.r.t. NEP-2020

School of Management studies, GGSIPU has undertaken revision of course curriculum for BBA and B.Com (H) program. With respect to the same an online meeting was conducted at 2.15 PM on 26 October, 2020 via google meet in order to brainstorm the requisite changes that can be incorporated in curriculum by integrating the provisions of National Education Policy 2020. All the stakeholders namely, Prof J.P. Singh, Deputy Director, Head of Departments, members of IQAC and students representatives along with faculty coordinators for revision of course curriculum attended the meeting to give their recommendations. Following important suggestions were given by varied stakeholders:

- More focus should be given on ICT based education. Computer based applications in all possible subjects particularly in numerical subjects like mathematics, accounting etc. must be introduced to ensure practical and reality based application of concepts.
- New skill enhancement courses must be introduced in both BBA and B.Com (Hons.). In BBA subjects like *Financial Modelling and Computerized accounting software (using Tally)* must be introduced. In B.Com(H), subjects like *Digital Marketing, Investment in stock market & Cyber Crimes and Laws* must be introduced.
- Hands on E- filling of Return is suggested to be incorporated in both BBA and B.Com (H) curriculum to give them practical insight of filling ITR.
- A general consensus amongst the stakeholders of our institute including faculty members and students is sought to reducing overall syllabus of all subjects whereby 3 units must be dedicated to core concepts teaching and 1 unit must be devoted to practical application of subject in terms of case studies, dealing with actual data of a listed company etc as per the requirement of a particular subject. This practice shall enhance learning and critical thinking amongst the students.
- It has been suggested that students must be empowered by giving them more flexibility in terms of wide choices in selection of courses (elective papers) and subjects.
- It has been suggested that the workload of faculties may be reduced to enhance the overall development by undertaking more productive work like quality research etc.

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- Compulsory certification courses like MOOCs can be introduced as summer project for first year students for their skill enhancement.
 - One skill based project as per the nature of the subject must be included as a part of the syllabus.
 - Syllabus of subjects like Management Process and organisational Behaviour (MPOB), Corporate Accounting (BCOM 206), Business Laws (particularly Unit-4) must be reduced for more specialised knowledge of subject rather than deviating attention on vast syllabus.
 - Latest changes must be timely introduced in the syllabus like aspects of behavioural economics.
 - In order to cope up with increased level of mental stress and anxiety among students and faculties, stress management sessions must be made mandatory.
 - Eligibility criteria for taking admission must be revised in context of non- mathematic students as it is difficult for them to understand application of mathematics without a prior background of the subject. In order to deal with such situation either two separate streams can be developed for both courses. One for mathematics students and other for non-mathematics. Alternatively, two subjects of mathematics must be introduced. One subject dealings with basics of mathematics, another subject with applications of the same.
 - Teachers of affiliated colleges must be approved by the University for supervising/ guide Ph.D. Scholars taking admission in university.
 - For ensuring quality research, the list of accepted/ approved journals must be published and displayed on university's website to avoid any confusion amongst the faculty members.

Course Coordinators
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